**Al-Farabi Kazakh National University**

**Faculty of Philology and World Languages**

**Educational program in the specialty**

**«7M01701 Kazakh language and literature»**

**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “Organization and planning of scientific research”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of masters(IWM)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of master with teacher (IWMT)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| OPSR 5301 | Organization and planning of scientific research | 6 | 15 | 30 | | 0 | | 3 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWM** | | **Form of final control** |
| Online | Theoretical | Problematic, analytical | | | Task solution, situational tasks | | 6 | | Test/case in a distantly system Moodle |
| Lecturer | Tulegen Merkibayev | | | | | |  | | |
| e-mail | [tmerkibaev@bk.ru](mailto:tmerkibaev@bk.ru) | | | | | |
| Telephone number | **377 33 33 (13 30)** | | | | | |
| Seminarist | Tulegen Merkibayev. Department of Kazakh Linguistics  [tmerkibaev@bk.ru](mailto:tmerkibaev@bk.ru); tel.: 87472679419 | | | | | |  | | |

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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
|  | LO (Cognitive): able to demonstrate knowledge from specific facts to complete theories and understanding that form the basis for the display of originality indeveloping and / or applying ideas, often as part of a research projectcontext; | ID 1 - collect theoretical information, scientific researches about writing scientific work;  ID 2- research the artwork from a poetic point of view; |
| LO (functional): able to apply their knowledge and solve problems in a new oran unfamiliar environment in a broad (or interdisciplinary) context related to their field of study. | ID 1 **-** use methods (research, calculation, analysis, etc.) inherent to the field of study (specifically) individually or in a group teaching and research activities;  ID 2 - make an analysis of learning outcomes of the course, generalize them through scientific essays, presentations, reviews, scientific review, etc.); |
| LO (systematical): able to integrate knowledge and deal with complex issues;  formulate judgments based on incomplete or limited information  information; plan and implement experiments, solve project tasks; develop educational and research projects;  describe, justify, and present scientific results; | ID 1 - synthesize, interpret and evaluate the learning outcomes of discipline, modules, midterm exam content (specifically);  ID 2 - analyze dynamics of scientific problems decision of the course (scientific reviews of specific issues researches); |
| **Prerequisites** | Morphology of the modern Kazakh language  Syntax of modern Kazakh language  History of Kazakh literature of the 19th century | |
| **Post requisites** | History of Kazakh literature in XX century  Kazakh literature in XXI century | |
| **Information resources** | **References:**   1. Baitursynuly A. Adebiettanytqysh. – Almaty, 2013. 2. Kabdolov Z. Sozonery. –Almaty, 2007. 3. Eleukenova G. Poetics of Kazakh stories. – Almaty, 2005 4. Pralieva G. Problems of psychology in modern Kazakh stories. – Almaty, 2004 5. Asylbekuly S. Kazakh narratives. – Almaty, 2008 6. History of Kazakh literature. 10 volume. –Almaty, 2005 7. Milrud R.P. The methodology and the development of teaching methods FL // Foreign languages ​​at school \_ 2005 - № 5. 8. Anoufriev A.F. Scientific research. - M.: Nauka, 2008. – 197 P. 9. Introduction to research: Textbook for Students. - M.: Higher School, 2008. – 270 p. 10. Verbitsky A.A. The structure and content of dissertation research // Pedagogy 1994. - №3. 11. Gerasimov V.V. Scientific research - M: Science, 2009.   **Resources:**  http: //lib.kaznu. kz/ default.asp  http://[www.infoliolib.l/info/](http://www.infoliolib.l/info/)  http://www.openj-gate.org /  http://owl.english.purdue.edu  <http://www.aub.aau.dk/portal/js_pane/forside/action/ChangeLanguage/newLanguage/en;jsessionid=4CA2A53E8B26EF6B3DB20BA709166E6F><http://www.studiemetro.au.dk/>  <http://www.librarytest.dk/>  <http://tutorials.sjlibrary.org/tutorial/plagiarism/selector.htm>  <http://www.fairfield.edu/lib_plagiarismcourt.html> | |

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| **Academic policy of the course in the context of university moral and ethical values** | **AcademicBehaviorRules:**  All masters have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWM should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail [gulzhan5055@mail.ru](mailto:gulzhan5055@mail.ru) |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks | Topicname | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | **L.1**Meaning and characteristics of Research. Basic requirements to introduction of research work | LО 1 | ID 1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 1 | **PT 1**How to analyze a primary source of research work (literature and articles about writers and poets) | LО 1 | ID 1.2. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 2 | **L.2**Ways of formulating the research problem | LО 1 | ID 1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 2 | **PT 2** Analyze methods of formulating the research problem | LО 2 | ID2.1. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 3 | **L.3**Requirements to Scientific Research work | LО 1 | ID 1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 3 | **PT 3** Presentation on the topic “How to choose the right theme for master’s thesis?” | LО 3 | ID3.1. | 2 | 7 |  | Webinar  in MS Teams |
| 3 | **IWMP 1 Consultation on the implementation of IWM 1** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 3 | **IWM 1.**Analyze writing literature review technologies | LО 2 | ID 2.1. |  | 20 | Logictask |  |
| **Module П** | | | | | | | |
| 4 | **L.4**Difference between goals and objectives of research work (scientific work about writers and poets) | LО 1 | ID1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 4 | **PT 4** Write essay on the topic “Main differences between the bachelor’s thesis and master’s thesis” | LО 3 | ID3.2. | 2 | 7 |  | Webinar  in MS Teams |
| 5 | **L.5**Main steps in formulating the plan and creating the abstract | LО 1 | ID1.2. | 1 | 3 |  | Video lecture  in MS Teams |
| 5 | **PT 5**Analyze thecriteria of annotated bibliography | LО 2 | ID2.1. | 2 | 7 |  | Webinar  in MS Teams |
| 5 | **IWMP 2 Consultation on the implementation of IWM2** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 5 | **IWM 2** Identify requirements for master’s thesis | LО 2 | ID2.2. |  | 20 | Logictask |  |
| 5 | **Make a structural and logical diagram of the read material** | LО 3 | ID3.2. |  |  |  |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | **L.6**Main rules and steps of annotated bibliography | LО 1 | ID 1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 6 | **PT 6** Analyze famous research works about Kazakh literature | LО 2 | ID2.1. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 7 | **L.7**Importance of using electronic resources | LО 1 | ID 1.2. | 1 | 3 |  | Video lecture  in MS Teams |
| 7 | **PT 7** Presentation on the topic “Relevant novelties in master’s thesis” | LО 3 | ID3.1. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 8 | **L.8**Structural and semantic importance of using illustrations (scheme, diagram, picture, etc.) in research work about writers and poets | LО 1 | ID 1.2. | 1 | 3 |  | Video lecture  in MS Teams |
| 8 | **PT 8** Research summary and essays, comparison of essay types | LО 2 | ID2.2. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 8 | **IWMP 3 Consultation on the implementation of IWM3** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 8 | **IWM 3**Important aspects to research methodologyMaking thesis statement | LО 1 | ID 1.1. |  | 20 | Logictask |  |
| 9 | **L.9**Primary and secondary sources | LО 1 | ID 1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 9 | **PT 9**Identify the problem of literary research work | LО 1 | ID 1.2. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 10 | **L.10**Main differences between quote,paraphrase and summarize | LО 1 | ID 1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 10 | **PT 10** Analyze types of textbooks in educational, scientific and cognitive style | LО 2 | ID2.1. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 10 | **IWMP 4 Consultation on the implementation of IWM4** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 10 | **IWM 4** Determine structural and semantic definition of educational and scientific texts, drawing up a complete scheme | LО 2 | ID2.2. |  | 20 | Problem task |  |
| 10 | **IWMP 5**  **Make a structural and logical diagram of the read material** | LО 1 | ID 1.1. |  |  |  |  |
| 10 | **МТ (MidtermExam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | **L.11**Taking notes from literary works of poets and writers | LО 1 | ID 1.2. | 1 | 3 |  |  |
| 11 | **PT 11**Analyzeresearch works about Kazakh literature written after 2000s | LО 2 | ID2.1. | 2 | 7 | Analysis | Video lecture  in MS Teams |
| 12 | **L.12**Scientific research methods | LО 1 | ID 1.2. | 1 | 3 |  | Webinar  in MS Teams |
| 12 | **PT 12**Writing literature review technique | LО 2 | ID2.2. | 2 | 7 | Analysis | Video lecture  in MS Teams |
| 12 | **IWMP 6 Consultation on the implementation of IWM5** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 12 | **IWM5**Research Scientific and evaluation texts (review) | LО 1 | ID 1.1. |  | 20 | Problem task |  |
| 13 | **L.13**Scopus. Features of publishing articles in international publications | LО 1 | ID 1.2. | 1 | 3 |  | Video lecture  in MS Teams |
| 13 | **PT 13**Analyze the articles which published in international publications | LО 2 | ID2.2. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 14 | **L.14** Problems of plagiarism in research works about Kazakh literature | LО 1 | ID 1.2. | 1 | 3 |  | Video lecture  in MS Teams |
| 14 | **PT 14** Analyze **s**tyle of articles and books in educational, scientific and cognitive style | LО 2 | ID2.1. | 2 | 7 | Analysis | Webinar  in MS Teams |
| 15 | **L.15**Scientific Review Article | LО 1 | ID 1.1. | 1 | 3 |  | Video lecture  in MS Teams |
| 15 | **PT 15** Identify types and features of articles | LО 2 | ID2.2. | 2 | 7 | Analysis | Webinar  in MS Teams |
|  | **IWMP 7 Consultation on the implementation of IWM6** | LО 1 | ID1.1. |  | 5 |  | Webinar  in MS Teams |
|  | **IWM 6**Reveal genres of scientific information style | LО 1 | ID 1.1. |  | 20 | Analysis |  |
|  | **Тест** | LО 1 | ID 1.1. |  |  |  |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean** Zholdasbekova B.

**Chairman of the Faculty Methodical Council** Ekshembieva L.

**Head of the Department** Salkynbay A.

**Seminrist** Merkibayev T.